



The Islamia University of Bahawalpur Pakistan

COURSE SYLLABUS

MA English 2nd Semester

Couse Title	Introduction to Applied Linguistics
Course Instructor	Saeed Ahmad
Contact No.	0344-7009300, 0333-7009300

Course Objectives

This course is a gateway to the field of applied of applied linguistics. It will introduce students to different methods adopted throughout the tradition of language teaching to teach language at the same time probing into the approaches, linguistic or psychological, that backed them. The knowledge of this will prepare the students to cope with the other subjects. This course further aims at introducing fairly advanced ideas related to syllabus designing and implementation. It offers a review of dominant and competing syllabuses in the 20th century focusing especially on the milieu of their rise and the cause of their decay both. The theory will go in this course hand in hand with practice: the students will review different syllabus for applying the concepts they learn.

Course Contents

Sr. No.	Contents
1	Introduction to applied linguistics
2	Second Language Learning
3	Language teaching methods
4	Language learning Theories and Models
5	Factors influencing the L2 Learning
6	Language and the brain
7	Sociolinguistics
8	Language and regional variation
9	Language and Culture
10	Syllabus design
11	Vocabulary Learning
12	Language Assessment and Evaluation
13	English For Specific Purposes
14	Error Analysis
15	Feedback and Error Correction

Suggested Books

1. Yule, G. (1985). *The Study of Language*. Cambridge University Press.
2. Sárosdy, J. Bencze, F. Poór, Z. Vadnay, M. (2006). *Applied Linguistics I*. Bölcsész Konzorcium.
3. Davies, Alan (1999), *An Introduction to Applied Linguistics: from practice to theory*, Edinburgh: Edinburgh University Press

Reference Books

1. Allen, J. P. B. & Corder, S P. (eds) (1974). *Techniques in applied linguistics. The Edinburgh course in applied linguistics* (Vol. 3). Oxford: OUP.
2. *Principles and practice in second language acquisition*. New York: Pergamon.
3. Harmer, J. (1991). *The practice of English language teaching* Harlow:
4. Norrish, J. (1987). *Language learners and their errors*. New York: Macmillan.
5. Nunan, D (1988). *Syllabus design*. Oxford: OUP.
6. Prabhu, N. S. (1987). *Second language pedagogy: A perspective*. Oxford: OUP.
7. Richards & Rodgers. (1986). *Approaches and methods in language teaching: A description and analysis*. Cambridge. CUP
8. Richards, J. C (1980). *Error analysis*. London: Longman.